



Pegasus Class Curriculum Newsletter – Summer 2024



Dear Parents and Carers,

We hope that you and your family enjoyed the Easter break and we welcome you back to school for the summer term. Below you will find an overview of each subject and what your children will be learning, as well ideas for helping them at home. We really do appreciate all of the support that you give your children: we see such a difference in class when they are reading regularly and taking the time to practise tables and spellings. This term will be packed with lots to do: year 6 SATS in May, transition days to TKASA and HSMS in June, Activity Week in July and then the school play (A Midsummer Night's Dream) and end of year celebrations just before the summer holidays begin!

Please always feel welcome to use the class email address pegasus@bkpsch.org to communicate directly with me. It is checked daily and I will always endeavour to get back to you within 24 hours. Should you need to report an absence, please use the school office address, as Mrs Field needs to complete register checks each morning.

Kind regards

Mrs Baker

Maths: Pupils will continue to be taught within their year group.

Year 5 will learn about factors, multiples and prime numbers before focussing on **fractions**. They will then learn about **angles**, including how to measure and draw them with accuracy.

Year 6 will complete their final revision sessions ahead of SATs. In particular, they will be focussing on mastering long division and multiplication to solve a range of problems. They will finish the school year with a topic on **statistics**.

Jigsaw: Me and relationships will involve learning about relationships with ourselves (an understanding of the importance of our mental health) and also relationships with others (in particular, how to use technology responsibly). After half term, **Changing Me** will include an understanding of puberty in both boys and girls. Year 5 children will learn about conception and year 6 children will learn about the development of babies from conception through to birth.

Computing: We are looking forward to using the new Chrome books which are being purchased with funds obtained through the Nuttall Trust and school fundraising activities. We will learn about **3D modelling** and use a simple programme to simulate 3D nets and designs. We will also learn how to organise our ideas by using a computer programme to create **concept maps**.

PE: Our skilled PE coach, Miss Rossiter, will develop the children's understanding of striking and fielding games. After half term children will focus on athletics skills and also begin their school swimming lessons (**Smart PE kits** to be worn to school on Tuesdays – school jumpers or cardigans please / Swimming kit on Fridays from June 7th)

English: Our class reader for this term is ... yet to be decided! I promised the children we would vote at the start of term, so watch this space! In our focussed **reading** lessons, we will continue to share a variety of different texts and learn to give clear and precise summaries of what we have read. We will also have a weekly **spelling** lesson and a spelling dictation, to help learn common spelling rules and patterns. In our **writing**, we will work on using a range of verb tenses correctly and consistently. We will also practise using the full range of punctuation we have learnt with increasing independence. Full stops, capital letters, question marks and exclamation marks are expected – our focus now is on confident use of additional punctuation such as commas, dashes, hyphens, colons and semi-colons. We will continue to practise joined and fluent **handwriting**, making sure that our letters are correctly formed and consistently sized. Those children who form their letters correctly and consistently use a joined style may use ink-pen.

Music: This term, our focus will be the school play. We will be learning to play and perform in solo and ensemble contexts and how to use our **voices** with increasing **accuracy**, fluency, control and **expression**.

At Home

- Please support your child to develop their reading stamina by **reading daily** at home. Children in year 5 and 6 should be reading fluently and with expression.
- Please support your child to practise their **times tables and division facts** (everyone has a login for TT Rockstars and Purple Mash)
- Please help your child learn to be responsible for completing and handing in their **homework each week** (set each Monday and due in every Friday)
- **Humanities:** for our work on North America, any work on mapping skills, the location of continents and countries and an awareness of different time zones and climate zones would support children's learning.
- **School Play:** We are looking forward to our summer production, which will take place on Thursday 18th July. Please help your child be part of the team by practising lines and songs at home and also planning their costume (details to follow shortly)

Humanities: Mrs Baker will be leading a **geography** topic on North America. Mr Burman will be leading a short **history** topic on the legacy of the ancient Romans.

Science: supported by our work in Jigsaw, our science content for this term will focus on reproduction in animals and describing the changes which take place as humans develop to old age. This involves an age-appropriate understanding of the changes experienced during puberty.

R.E. Christianity: we will learn about the Christian belief in God as Creator and explore how many Christians find that science and faith go together. Towards the end of the year, all children will have the opportunity to develop their skills in leading collective worship through our **'Lighting the Candle'** programme. This gives children an awareness of their own spiritual journey and helps them understand the preferences of others.

Art and DT: In DT we will be analysing and evaluating slippers with a view to designing and making our own. We would be very grateful for any parent volunteers who could help with **sewing!** In Art, we will use the ideas from our work on pattern before Easter, to make our own **printing** tiles.

French: Me and relationships – we will practise our speaking and listening skills as we learn the key vocabulary for introducing our friends and family. **Changing Me** – in keeping with our Jigsaw topics, we will focus on growing older and learn how to ask and answer questions about people's age.