

Accessibility Plan Autumn 2023

To be read in conjunction with the Wessex Learning Trust Accessibility Policy

Our aims are to:

- Improve the physical environment of the school to increase the extent to which pupils with visual impairments can take advantage of education and associated services.
- Develop a greater awareness of practical strategies for supporting children with Social, Emotional and Mental Health in school.

Aim	Targets	Strategies	Timescale	Responsibilities	Success Criteria
To meet the needs of specific children when accessing the physical environment of the school and curriculum.	Ensure classroom staff have specific training on supporting children with visual impairment.	Attend LA training on supporting children with visual impairment.	Summer term 2024	SENCo / Class teachers	Staff are trained in supporting children with visual impairment
	To ensure site is marked appropriately to ensure safety of children	Complete vision awareness audit annually. Specific obstructions to be marked with fluorescent tape.	Summer 24 and annually.	SENCo / Headteacher	Fluorescent tape in place. School environment will be in good order and well maintained
	Ensure all staff are aware of children's medical/disability needs	Share medical care plans written in conjunction with parents /medical professionals / SENCo	Summer 24 and annually.	SENCo / Headteacher	All staff are aware of the children with medical conditions.
	To ensure that a larger less populated area is available when undertaking physical activities.	When possible children to use the large grass area for physical activity.	Summer 24	SENCo / Class teachers	Children will have increased space during physical activities.
	To ensure that all children can partake in school trips and after school activities.	To create risk assessments for all children with visual impairments,	As and when required.	SENCo/ Headteacher/ Class teacher	All children are able to participate in activities because the provision is modified.
	Ensure PE is accessible to all and children can feel that they can participate in any activity.	Gather information on accessible PE and disability sports. Seek funding for additional equipment	Various points throughout the year.	Headteacher/ PE Lead	Children to confidently participate in sports.

Aim	Targets	Strategies	Timescale	Responsibilities	Success Criteria
Develop a greater awareness of practical strategies for supporting children with Social, Emotional and Mental Health needs in school.	To ensure staff undertake specific training on attachment.	SENDCo to share training on attachment and trauma training	Summer term 2024	SENDCo / Headteacher	All staff have a better awareness of how to spot and support children with attachment needs.
	To ensure some staff have a good knowledge of how to de-escalate situations.	Staff to attend Team Teach training.	Summer term 2024	SENDCo / Headteacher	Staff are able to de-escalate situations.
	To ensure staff have a better understanding of how to support children with emotional and mental health needs.	Member of staff to be trained as ELSA. ELSA support to be offered to children after school.	Spring term 2023	Headteacher	Staff are trained in emotional literacy support.