



Personal, Social, Health & Citizenship Education (PSHCE) Policy

Our Vision

We are a Church school and through our distinct Christian values we enrich the lives of our children and create an environment where there is opportunity to "Let Your Light Shine" (Mathew 5:16)

Our values are brought to life through our Love of Learning; our Faith; our Respect and our Partnerships.

Love of Learning - We provide an inclusive, meaningful, enjoyable curriculum to inspire and encourage pupils to reach their full potential. We nurture the social and emotional development of all our pupils and teach them how to stay safe and lead healthy lives. We develop their confidence and independence and encourage them to question and reason rationally.

Faith - We are proud to be a Church of England School. We promote the values and beliefs of the Christian faith whilst respecting and celebrating the beliefs and cultures of others.

Respect - We develop each child's sense of self-worth as well as their sense of responsibility. We encourage children to value diversity and the wonder of creation.

Partnerships - We work together with our families, the Church and the local and wider community, valuing their support.

HEADTEACHER: Mr Chris Burman

CHAIR OF GOVERNORS: Mrs Sue Owen

This policy is reviewed three yearly by the Local Governing Body (LGB).

Policy reviewed by the LGB

Nov 2023

Policy Links: Positive Behaviour; Marking & Feedback; Curriculum; Relationships, Sex & Health; Drugs

FRAMEWORK

Through Personal, Social, Health and Citizenship Education (PSHCE), approaches we strive to provide planned learning experiences which give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

OUR AIMS

- To promote a secure and happy atmosphere within a warm and caring community.
- To enable all pupils to make informed decisions concerning their personal welfare.
- To prepare them for stages of development in themselves and others.
- To take account of pupil's changing perceptions.
- To develop a sense of belonging.
- To develop mutual support and trust.
- To enable pupils to develop self-esteem.
- To value others.
- To see the School as a health promoting community.
- To encourage a healthy lifestyle.
- To take an active part in the life of their school and its neighbourhood.
- To encourage all members of our School community to respect moral values and to be tolerant of different traditions and cultures.

OBJECTIVES - LEARNING

We believe that pupils learn the above skills and attitudes:

- In ways that are individual and personal to each child.
- By building on the understandings that they already have.
- Through experiencing challenges to these understandings.
- By developing an increasing range of knowledge and facts that they can draw upon.
- Through experiences that assist the development of their feelings, images and ideas.
- Through modelling ideas and different situations.
- Through interaction with other people.
- Through discussion and debate.
- Through reflection.

OBJECTIVES - TEACHING

As members of staff we should provide opportunities:

- To recognise how their behaviour affects other people, to care about the feelings of others and to try and see things from other peoples' points of view.
- To listen to others and to work and play co-operatively.
- To identify and respect differences and similarities between people, including cultural, ethnic, racial and religious diversity, gender and disability.
- That family and friends should care for one another.

- To know how to keep themselves safe (i.e. stranger danger, water safety and road safety); that in situations where they may feel uncomfortable to be able to say "NO", and where to get help, support or advice.
- To show an awareness of the uses and abuses of drugs: that all medicines are drugs but not all drugs are medicines.
- That there are different types of teasing and bullying; that teasing, and bullying is wrong and how to get help if needed.
- To deal with issues that arise during play times.
- To learn about global issues, sustainability and citizenship.

Activities to support teaching will include Circle Time, problem solving, drama/role play, watching videos and theatre performances participating in school assemblies, participating in school outings. The School Council will meet throughout the year to discuss a range of issues in school.

Our **Positive Behaviour Policy** which focuses on positive support and home/school agreements reinforces the way in which these opportunities will enable pupils to achieve the objectives.

The **Relationships and Sex Education Policy** and **Drugs Policy** will also support aspects of a healthy lifestyle, along with the themes from the 'Jigsaw' scheme of work.

PLANNING

All class teachers will use the 'Jigsaw' scheme of work to deliver each new topic.

MONITORING AND ASSESSMENT

Pupil's progress is monitored in lessons, discussed at staff meetings and shared with parents in their annual report.

SPECIAL EDUCATIONAL NEEDS & DISABILITY

Through our Jigsaw lessons, our approach to PHSCE is inclusive of everything made accessible to all pupils through the nature of the activities provided.